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KEY=FRENCH - PAGE MAYS

ALL MY SONS

DRAMA IN THREE ACTS

Dramatists Play Service Inc Presents the classic play, first produced in 1947, about guilt, responsibility, and the relationship between fathers and sons in the aftermath of a World War II corruption case.

THE GIVER

Houghton Mifflin Harcourt Living in a "perfect" world without social ills, a boy approaches the time when he will receive a life assignment from the Elders, but his selection leads him to a mysterious man known as the Giver, who reveals the dark secrets behind the utopian facade.

BLOOD BROTHERS

Bloomsbury Publishing A Liverpoolian West Side Story, Blood Brothers is the story of twin brothers separated at birth because their mother cannot afford to keep them both. One of them is given away to wealthy Mrs Lyons and they grow up as friends in ignorance of their fraternity until the inevitable quarrel unleashes a blood-bath. Blood Brothers was first performed at the Liverpool Playhouse in 1983 and subsequently transferred to the Lyric Theatre, London. It was revived in the West End in 1988 for a long-running production and opened on Broadway in 1993.

PRACTICE IN FRENCH GRAMMAR

FOR STUDENTS STARTING POST-16 COURSES

Nelson Thornes "Revised to incorporate all the grammar specified for use at AS and A Level"--Page 4 of cover.

SECOND LANGUAGE LEARNING AND LANGUAGE TEACHING

FIFTH EDITION

Routledge Second Language Learning and Language Teaching provides an introduction to the application of second language acquisition research to language teaching. Assuming no previous background in second language acquisition or language teaching methods, this text starts by introducing readers to the basic issues of second language acquisition research. It then examines how people learn particular aspects of the second language, such as grammar, vocabulary, pronunciation and the writing system, and at the strategies they adopt in their learning and the differences between individuals. Final chapters look at second language learning in a broader context - the goals of language teaching and how teaching methods relate to SLA research. This newly updated fifth edition builds on the comprehensive scope of earlier editions while also addressing more recent developments in the field, particularly multilingual approaches to language teaching.

DUAL LEARNING

Springer Nature Many AI (and machine learning) tasks present in dual forms, e.g., English-to-Chinese translation vs. Chinese-to-English translation, speech recognition vs. speech synthesis, question answering vs. question generation, and image classification vs. image generation. Dual learning is a new learning framework that leverages the primal-dual structure of AI tasks to obtain effective feedback or regularization signals in order to enhance the learning/inference process. Since it was first introduced four years ago, the concept has attracted considerable attention in multiple fields, and been proven effective in numerous applications, such as machine translation, image-to-image translation, speech synthesis and recognition, (visual) question answering and generation, image captioning and generation, and code summarization and generation. Offering a systematic and comprehensive overview of dual learning, this book enables interested researchers (both established and newcomers) and practitioners to gain a better understanding of the state of the art in the field. It also provides suggestions for further reading and tools to help readers advance the area. The book is divided into five parts. The first part gives a brief introduction to machine learning and deep learning. The second part introduces the algorithms based on the dual reconstruction principle using machine translation, image translation, speech processing and other NLP/CV tasks as the demo applications. It covers algorithms, such as dual semi-supervised learning, dual unsupervised learning and multi-agent dual learning. In the context of image translation, it introduces algorithms including CycleGAN, DualGAN, DiscoGAN, cGAN and more recent techniques/applications. The third part presents various work based on the probability principle, including dual supervised learning and dual inference based on the joint-probability principle and dual semi-supervised learning based on the marginal-probability principle. The fourth part reviews various theoretical studies on dual learning and discusses its connections to other learning paradigms. The fifth part provides a summary and suggests future research directions.

TEXT, SPEECH, AND DIALOGUE

19TH INTERNATIONAL CONFERENCE, TSD 2016, BRNO , CZECH REPUBLIC, SEPTEMBER 12-16, 2016, PROCEEDINGS

Springer This book constitutes the refereed proceedings of the 19th International Conference on Text, Speech, and Dialogue, TSD 2016, held in Brno, Czech Republic, in September 2016. The 62 papers presented together with 3 abstracts of invited talks were carefully reviewed and selected from 127 submissions. They focus on topics such as corpora and language resources; speech recognition; tagging, classification and parsing of text and speech; speech and spoken language generation; semantic processing of text and speech; integrating applications of text and speech processing; automatic dialogue systems; as well as multimodal techniques and modelling.

EXPERIMENTAL IR MEETS MULTILINGUALITY, MULTIMODALITY, AND INTERACTION

11TH INTERNATIONAL CONFERENCE OF THE CLEF ASSOCIATION, CLEF 2020, THESSALONIKI, GREECE, SEPTEMBER 22-25, 2020, PROCEEDINGS

Springer Nature This book constitutes the refereed proceedings of the 11th International Conference of the CLEF Association, CLEF 2020, held in Thessaloniki, Greece, in September 2020.* The conference has a clear focus on experimental information retrieval with special attention to the challenges of multimodality, multilinguality, and interactive search ranging from unstructured to semi structures and structured data. The 5 full papers and 2 short papers presented in this volume were carefully reviewed and selected from 9 submissions. This year, the contributions addressed the following challenges: a large-scale evaluation of translation effects in academic search, advancement of assessor-driven aggregation methods for efficient relevance assessments, and development of a new test dataset. In addition to this, the volume presents 7 “best of the labs” papers which were reviewed as full paper submissions with the same review criteria. The 12 lab overview papers were accepted out of 15 submissions and represent scientific challenges based on new data sets and real world problems in multimodal and multilingual information access. * The conference was held virtually due to the COVID-19 pandemic.

FRANKENSTEIN (MODERN ENGLISH TRANSLATION)

Carefully edited for modern readers to allow for easier reading Obsessed with the secret of creation, Swiss scientist Dr. Victor Frankenstein cobbles together a body he's determined to bring to life. And one fateful night, he does. When the creature opens his eyes, the doctor is repulsed: his vision of perfection is, in fact, a hideous monster. Dr. Frankenstein abandons his creation, but the monster won't be ignored, setting in motion a chain of violence and terror that shadows Victor to his death. Mary Shelley's Frankenstein, a gripping story about the ethics of creation and the consequences of trauma, is one of the most influential Gothic novels in British literature. It is as relevant today as it is haunting.

GOOD PRACTICE IN SCIENCE TEACHING: WHAT RESEARCH HAS TO SAY

WHAT RESEARCH HAS TO SAY

McGraw-Hill Education (UK) This volume provides a summary of the findings that educational research has to offer on good practice in school science teaching. It offers an overview of scholarship and research in the field, and introduces the ideas and evidence that guide it.

DR. JEKYLL & MR HYDE

THE STUDY GUIDE EDITION

Createspace Independent Pub "Clearly Francis Gilbert is a gifted and charismatic teacher," Philip Pullman, author of 'Northern Lights'. Are you struggling to understand Robert Louis Stevenson's classic novel 'Dr Jekyll and Mr Hyde'? Or are you an English teacher wanting ready-made exercises and guidance to help you teach this difficult text? Do your students need support to understand the language properly and work independently on the book? This brilliant edition of Stevenson's novel may be the answer to your prayers. Written by an experienced teacher and best-selling author, this version is aimed at students who must analyse the text in depth or teachers wanting to deliver outstanding lessons on it. This book contains an annotated complete text, numerous essays on the novel, including detailed accounts of Robert Louis Stevenson's life, relevant contexts and discussion of vital themes and imagery. The complex vocabulary of the book is analysed throughout, and simple explanations of what is happening punctuate each chapter. Furthermore, there are academic explorations of the issues as well as comprehensive question and answer sections at the end of each chapter, including a "fill-in-the-blanks" summary to check understanding. At the end of the guide, there is advice on how to write successful essays and assignments. There are also plenty of pointers to help students develop their own personal responses, including thought-provoking thematic questions, links to the author's YouTube readings and explanations, and creative response tasks.

THE SIGN OF FOUR

THE GRAVEYARD BOOK

Harper Collins It takes a graveyard to raise a child. Nobody Owens, known as Bod, is a normal boy. He would be completely normal if he didn't live in a graveyard, being raised by ghosts, with a guardian who belongs to neither the world of the living nor the dead. There are adventures in the graveyard for a boy—an ancient Indigo Man, a gateway to the abandoned city of ghouls, the strange and terrible Sleer. But if Bod leaves the graveyard, he will be in danger from the man Jack—who has already killed Bod's family.

LEARNING TO TEACH MODERN LANGUAGES IN THE SECONDARY SCHOOL

A COMPANION TO SCHOOL EXPERIENCE

Routledge Learning to Teach Modern Foreign Languages in the Secondary School has established itself as the leading textbook for student teachers of modern foreign languages in the UK. The practical focus of the book is underpinned by a theoretical perspective, and students are encouraged to develop a personal approach to modern foreign language teaching. An account is also taken of relevant statutory frameworks. This fully revised, third edition has been thoroughly updated to take account of recent policy and curriculum changes. And, with the recent increased emphasis on teachers as researchers, and the alignment of many PGCE courses, with Masters Level criteria, reference to important concepts and theoretical positions have been strengthened with strong reference to their relevance in the context of professional practice and a new chapter discussing the findings of research on Second Language Acquisition and Foreign Language Learning has been added. Other chapters cover a wide range of relevant topics, including: teaching methods and learning strategies teaching in the target language and developing cultural awareness the teaching of grammar differentiation and assessment the use of ICT in modern foreign language teaching.

THE MINDFUL ENGLISH TEACHER

A TOOLKIT FOR LEARNING & WELL-BEING

Createspace Independent Publishing Platform **WHAT OTHER PEOPLE ARE SAYING ABOUT THE MINDFUL ENGLISH TEACHER** "I found the book really helpful, as a person who has struggled with anxious thoughts in the past, I've found it has helped me process those in a mindful way that has left me with more confidence. I like how the book is very accepting of different teaching styles and differentiates between by using different teaching voices in the book. I found the book accessible and the writing was easy to read. It was an engaging read as well as an educational one." An English teacher. "This book is basically a 'go to' book for student teachers. It is easy to read and detailed, which alongside Francis Gilbert's study guides really sets student teachers on the road to success. Thanks Francis!" Chloe Charles, PGCE English teacher. "I think mindfulness, planning, reciprocal reading, all discussed at length in the book, have been effective tools in developing my pedagogy and are methods I will definitely use in my teaching. I think the book is an excellent introduction to teaching English and makes the theory and learning easy and accessible." An English teacher. "A useful guide for both new and experienced teachers who want to excel." An English teacher. "A great read with so many useful tips and tasks. It made me step back and reflect easily on my practice." An English teacher. "This book looks at English teaching in a refreshing and non-intimidating manner. It is inclusive for all training and qualified teachers with a clear structure that encourages passionate and creative teaching in modern schools." Sarah Stevens, PGCE English teacher. In need of some inspiration? Are you feeling you're losing your mojo? This is the ultimate guide for English teachers in the 21st century because it not only offers advice about the content, skills and strategies necessary to become an effective English teacher but also provides invaluable help in dealing with the stresses and strains of the job. The well-being of students and teachers are seen as integral to outstanding teaching and learning. The Mindful English Teacher is jam-packed with creative ways to be happy and productive on the job: it is full of useful meditations, creative visualisations and activities which not only make being an English teacher fun but also with its moments of relaxation. It is undergirded with a firm grounding in theory and evidence-based practice, which is explored in the form of lively scripts, real-life conundrums & audits. The scripts can be read by groups of teachers, making the book ideal to use for school-based CPD or Initial Teacher Education. This unique guide aims to inject a genuine sense of joy into one of the most challenging jobs in teaching, using techniques that have been proven to work in a wide range of educational settings.

PREPARING TO TEACH IN SECONDARY SCHOOLS

Open University Press **Review of the first edition:** "An excellent introduction to all of the core professional issues that trainee teachers need to address during their training... a first port of call for all student teachers keen to understand the challenges involved in becoming a professional teacher in today's schools." Professor John Furlong, Director, Department of Educational Studies, Oxford University, UK. The new edition of this bestseller is the definitive guide for all trainee secondary school and newly qualified teachers. Using practical examples, it covers the range of core professional skills and concepts that all student teachers need to acquire, irrespective of their subject specialism or training route. Updated and revised throughout to take into account recent developments in teaching, the second edition covers topics such as Every Child Matters, Special Educational Needs, and ICT in the classroom, making it suitable for use by newly qualified teachers to support their early professional development. Informative, accessible and engaging, the book offers students: Use of examples and illustrations to make abstract or unfamiliar ideas concrete and meaningful An interactive approach whereby readers are invited to engage with the text and respond to it through a set of objectives, to be achieved by the end of the chapter Thought-provoking research to alert readers to fresh thinking and initiatives, which are at the cutting-edge of developments in the field Self-contained tasks to enable readers to complete them there and then

THE ADVENTURE OF THE THREE STUDENTS

Lindhardt og Ringhof **Professor Hilton was reviewing passage of Greek that was going to be translated during an examination. He left his study for a while and after he came back, he saw the keys to the study in the lock. Someone had apparently copied a part of the translation and there were some clear evidences. The professor turned to Holmes and asked for his help. Can some of the students that were about to take the examination have copied the text? Will Holmes solve the case before the exam the next day?** "The Adventure of the Three Students" is a part of "The Return of Sherlock Holmes". Sir Arthur Conan Doyle (1859-1930) was born in Scotland and studied medicine at the University of Edinburgh. After his studies, he worked as a ship's surgeon on various boats. During the Second Boer War, he was an army doctor in South Africa. When he came back to the United Kingdom, he opened his own practice and started writing crime books. He is best known for his thrilling stories about the adventures of Sherlock Holmes. He published four novels and more than 50 short-stories starring the detective and Dr Watson, and they play an important role in the history of crime fiction. Other than the Sherlock Holmes series, Doyle wrote around thirty more books, in genres such as science-fiction, fantasy, historical novels, but also poetry, plays, and non-fiction.

MISSION 2 : COURSEBOOK : TEACHER'S BOOK

Mission 1 and Mission 2 are specifically designed to meet the requirements of the Cambridge First Certificate in English examination or any similar examination. They effectively combine language development and extensive exam training for all five papers (Reading, Writing, Use of English, Listening and Speaking). Mission 1 is intended for intermediate learners and Mission 2 for upper-intermediate learners.

UPGRADE YOUR FRENCH

Routledge Upgrade your French is the ideal guide for students wanting to rapidly improve their written French. It offers a stimulating thirty day revision programme that is guaranteed to improve your skills. In the countdown to exams, students should simply spend between 30 minutes to an hour a day with this book, and see their mark go up a grade! This short revision guide focuses on three key strategies for improving your written French: - Eliminating common errors and slips of the pen - Increasing and consolidating vocabulary - Encouraging more varied language use The new edition is fully revised and includes a new introduction discussing the essential differences between written and spoken French and a new chapter on comparatives and superlatives. This is the ideal book for all intermediate students looking for a simple way to improve their French fast.

THE SAFETY MATCHES

AN INSPECTOR CALLS

LEARN SWEDISH: MUST-KNOW SWEDISH SLANG WORDS & PHRASES

Innovative Language Learning Do you want to learn Swedish the fast, fun and easy way? And do you want to master daily conversations and speak like a native? Then this is the book for you. Learn Swedish: Must-Know Swedish Slang Words & Phrases by SwedishPod101 is designed for Beginner-level learners. You learn the top 100 must-know slang words and phrases that are used in everyday speech. All were hand-picked by our team of Swedish teachers and experts. Here's how the lessons work: • Every Lesson is Based on a Theme • You Learn Slang Words or Phrases Related to That Theme • Check the Translation & Explanation on How to Use Each One And by the end, you will have mastered 100+ Swedish Slang Words & phrases!

THE WOMAN IN BLACK

Random House Proud and solitary, Eel Marsh House surveys the windswept reaches of the salt marshes beyond Nine Lives Causeway. Arthur Kipps, a junior solicitor, is summoned to attend the funeral of Mrs Alice Drablow, the house's sole inhabitant, unaware of the tragic secrets which lie hidden behind the shuttered windows. It is not until he glimpses a pale young woman, dressed all in black, at the funeral, that a creeping sense of unease begins to take hold, a feeling deepened by the reluctance of the locals to talk of the woman in black - and her terrible purpose.

THE 'BRAINCANDO' HANDBOOK OF TEACHING AND LEARNING

PRACTICAL STRATEGIES TO BRING PSYCHOLOGY AND NEUROSCIENCE INTO THE CLASSROOM

Routledge The 'BrainCanDo' Handbook of Teaching and Learning provides teachers and school leaders with a concise summary of how some of the latest research in educational neuroscience and psychology can improve learning outcomes. It aims to create a mechanism through which our growing understanding of the brain can be applied in the world of education. Subjects covered include memory, social development, mindsets and character. Written by practising teachers working in collaboration with researchers, the chapters provide a toolkit of practical ideas which incorporate evidence from psychology and neuroscience into teaching practice with the aim of improving educational outcomes for all. By increasing both teachers' and pupils' understanding of the developing brain, 'BrainCanDo' aims to improve cognitive performance and attainment, foster a love of learning and enable a healthy and productive approach to personal development. This book will appeal to educators, primarily those working in secondary schools, but also those within higher and primary school education. It will also be of interest to students of education, professionals looking to enhance their teaching and researchers working in the fields of education, psychology and neuroscience.

TEACHING ENGLISH

A HANDBOOK FOR PRIMARY AND SECONDARY SCHOOL TEACHERS

Psychology Press This authoritative and comprehensive text provides a source of advice and guidance for trainee and practising English teachers at both primary and secondary level.

NATURAL LANGUAGE PROCESSING AND CHINESE COMPUTING

8TH CCF INTERNATIONAL CONFERENCE, NLPCC 2019, DUNHUANG, CHINA, OCTOBER 9-14, 2019, PROCEEDINGS, PART I

Springer Nature This two-volume set of LNAI 11838 and LNAI 11839 constitutes the refereed proceedings of the 8th CCF Conference on Natural Language Processing and Chinese Computing, NLPCC 2019, held in Dunhuang, China, in October 2019. The 85 full papers and 56 short papers presented were carefully reviewed and selected from 492 submissions. They are organized in the following topical sections: Conversational Bot/QA/IR; Knowledge graph/IE; Machine Learning for NLP; Machine Translation; NLP Applications; NLP for Social Network; NLP Fundamentals; Text Mining; Short Papers; Explainable AI Workshop; Student Workshop: Evaluation Workshop.

INTELLIGENT VIRTUAL AGENTS

17TH INTERNATIONAL CONFERENCE, IVA 2017, STOCKHOLM, SWEDEN, AUGUST 27-30, 2017, PROCEEDINGS

Springer This book constitutes the proceedings of the 17th International Conference on Intelligent Virtual Agents, IVA 2017, held in Stockholm, Sweden, in August 2017. The 30 regular papers and 31 demo papers presented in this volume were carefully reviewed and selected from 78 submissions. The annual IVA conference represents the main interdisciplinary scientific forum for presenting research on modeling, developing, and evaluating intelligent virtual agents (IVAs) with a focus on communicative abilities and social behavior.

ELEMENTS OF MODERN IGBO GRAMMAR

A DESCRIPTIVE APPROACH

University Press, Nigeria

CALLANETICS

Random House Exercise system designed to help tone and reduce the body, very similar to pilates.

THE PRIMARY ENGLISH TEACHER'S GUIDE

Penguin Longman Provides an analysis of teaching strategies and methodology for teaching children. The book includes practical suggestions and offers teachers advice on improving their own language skills.

KS2 MATHS SAT BUSTER FOUNDATION: GEOMETRY, MEASURES & STATISTICS (FOR THE 2022 TESTS)

CGP KS2 Maths SATs

OCR ANTHOLOGY FOR CLASSICAL GREEK GCSE

Bloomsbury Publishing This is the OCR endorsed publication from Bloomsbury for the Greek GCSE set text prescriptions examined from 2018 to 2023. The texts covered are: Homer *Odyssey* 6:48-159 *Iliad* 3:1-112 *Odyssey* 7:184-297 Herodotus *Histories* 1.30-4, 86-7 and 6.125 (Solon & Croesus; How Alcmaeon Was Enriched by Croesus) *Histories* 3.17-25, 38 (The Ethiopians; The Power of Custom) *Histories* 2.2, 69-70, 129-33, 31-2 (Psammetichus; Crocodiles; Mycerinus; Pygmies) Euripides *Alcestis* 280-393 *Electra* 215-331 *Bacchae* 434-508,

800-38 Plato Phaedo 59c-60a, 115b-d, 116b-d, 117c-18a Plutarch A Spartan Childhood Lucian Anacharsis and Athletics The Isle of the Blest The volume starts with an introduction to ancient Greek history and culture, which will set in context the passages for the exams and give guidance on how to translate ancient Greek. The prescribed texts are set out in clear passages facing commentary notes, with further information on GCSE vocabulary and key terms as well as study questions. The full GCSE vocabulary is provided at the back of the book and a timeline, Who's Who, glossaries and map combine to give students a focused preparation for their exams. The book is supported by a companion website of further resources.

HEALTH PSYCHOLOGY

PROCESS AND APPLICATIONS

Nelson Thornes Features chapters that address the context of health care provision, stress, and cardiac disorders. This book presents theory first and application second, stressing the need for an understanding of principles before putting psychology into practice.

LEARNING TO TEACH USING ICT IN THE SECONDARY SCHOOL

A COMPANION TO SCHOOL EXPERIENCE

Routledge Learning to Teach Using ICT in the Secondary School offers teachers of all subjects a comprehensive, practical introduction to the extensive possibilities that ICT offers pupils, teachers and schools. Under-pinned by the latest theory and research, it provides practical advice and guidance, tried-and-tested examples, and covers a range of issues and topics essential for teachers using ICT to improve teaching and learning in their subject. The third edition has been fully updated in light of rapid changes in the field of both ICT and education and includes six brand new chapters. Key topics covered include: Theories of learning and ICT Effective pedagogy for effective ICT Using the interactive whiteboard to support whole class dialogue Special needs and e-inclusion Literacy and new literaciesNEW Multi-play digital games and on-line virtual worldsNEW Mobile learningNEW e-Safety Supporting international citizenship through ICTNEW Linking home and school ICT tools for administration and monitoring pupil progressNEW Tools for professional development. Including case studies and tasks to support your own learning, as well as ideas and activities to use with all your students, Learning to Teach Using ICT in the Secondary School is a vital source of support and inspiration for all training teachers as well those looking to improve their knowledge. If you need a guide to using ICT in the classroom or for professional support, start with this book.

THE EVERYTHING PSYCHOLOGY BOOK

EXPLORE THE HUMAN PSYCHE AND UNDERSTAND WHY WE DO THE THINGS WE DO

Simon and Schuster In years past, psychology had been criticized as the stuff of "head-shrinkers" and "quacks." Now the study of human behavior is universally accepted as a means for better understanding one's self and achieving inner peace and happiness. The Everything Psychology Book is an easy-to-follow guide to the experiments, theories, and principles that have shaped modern psychology and given us insights into human behavior. From learning and personality development to dreams and the unconscious, this straightforward primer explains how the brain works and how our environment affects thinking and behavior. In addition to the scientific information, readers learn how to apply what we know about psychology to improve everyday lives.

EARLY LITERACY SKILLS BUILDER

Apply the "science" of reading to students with moderate-to-severe developmental disabilities, including autismThe Early Literacy Skills Builder program incorporates systematic instruction to teach both print and phonemic awareness. ELSB is a multi-year program with seven distinct levels and ongoing assessments so students progress at their own pace.Five years of solid research have been completed through the University of North Carolina at Charlotte, proving ELSB to be a highly effective literacy program and more effective than a sight-word only program. ELSB is based upon the principles of systematic and direct instruction. It incorporates scripted lessons, least-prompt strategies, teachable objectives, built-in lesson repetition, and ongoing assessments. The seven ELSB levels contain five structured lessons each. All students begin at Level 1. If a student struggles here, go back and administer Level A. Instruction is one-on-one or in small groups. Teach scripted lessons daily in two 30-minute sessions. On the completion of each level, formal

assessments are given. ELSB includes everything you need to implement a multi-year literacy curriculum.

THE EMERALD CITY OF OZ ANNOTATED

This is the sixth book in The Oz Series by L. Frank Baum. Dorothy Gale and her Uncle Henry and Aunt Em come to live in Oz permanently. While they tour through the Quadling Country, the Nome King is tunneling beneath the desert to invade Oz. This was originally intended to be the last book in the series.

HELP YOURSELF TO ESSENTIAL FRENCH GRAMMAR

A GRAMMAR REFERENCE AND WORKBOOK GCSE/STANDARD GRADE

Longman By explaining grammar concepts in easily understood language, this book is suitable for learners with little prior knowledge of French. Meaningful examples put grammar in context, making it easier to understand and remember. The book is suitable for both GCSE and Standard Grade.

MISSION

FCE 2 : TEACHER'S BOOK

ÉLAN: GRAMMAR WORKBOOK & CD

OUP Oxford This new 2008 edition of this popular course has been fully revised to support the new specifications. This Grammar Workbook and CD is ideal for improving students' listening and speaking skills and contains a variety of authentic listening activities, including interviews, reports, dialogues, and discussions.