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Teaching Critical Psychology International Perspectives Routledge This edited volume may be the 'definitive text' on methods and content in teaching psychology from an international and critical perspective. Chapters from internationally renowned contributors working clinically, educationally and in the community with a range of client groups, outline critical teaching by and for professionals and service recipients. This timely book offers a unique, research-based and philosophically coherent approach to teaching psychology including teaching methods, the lecture content of radical approaches to modern psychology and debates as to whether the aim of teaching is to liberate or control. Themes include the nature of pedagogy, the importance of teaching and learning style, the relevance of context and content and the ways in which traditional teaching forms a part of the disciplinary rather than critical project. Teaching Critical Psychology offers guidance in teaching pupils, students, peers and those on academic programmes at under-graduate and post-graduate level. **NTA-UGC NET Psychology Subject Ebook-PDF Objective Questions From Various Similar Competitive Exams Chandresh Agrawal SGN.**The Ebook NTA-UGC NET Psychology Subject Covers Objective Questions From Various Similar Competitive Exams. **Evolutionary Psychology PediaPress Lessons from School Psychology Practical Strategies and Evidence-Based Practice for Professionals and Parents Routledge** Lessons from School Psychology presents practical advice and evidence-based strategies for school-based professionals and parents to utilize when dealing with challenging and worrisome behavior in children and adolescents. Structured around a series of timely topics facing schools today, chapters cover everything from bullying and racial incidents to substance abuse and suicide prevention. This unique resource integrates proven models and strategies from school psychology practice in an accessible format that highlights key takeaways and valuable lessons for teachers, counselors, social workers, administration, or anyone looking to help a young person in their life. **The Encyclopedia of Peace Psychology John Wiley & Sons** The Encyclopedia of Peace Psychology, available online through Wiley Online Library or as a three-volume print set, is a state-of-the-art resource featuring almost 300 entries contributed by leading international scholars that examine the psychological dimensions of peace and conflict studies. First reference work to focus exclusively on psychological analyses and perspectives on peace and conflict Cross-disciplinary, linking psychology to other social science disciplines Includes nearly 300 entries written and edited by leading scholars in the field from around the world Examines key concepts, theories, methods, issues, and practices that are defining this growing field in the 21st century Includes timely topics such as genocide, hate crimes, torture, terrorism, racism, child abuse, and more A valuable reference for psychologists, and scholars, students, and practitioners in peace and conflict studies An ALA 2013 Outstanding Reference Source **Community Resources for Older Adults Programs and Services in an Era of Change SAGE Publications** Community Resources for Older Adults provides comprehensive, up-to-date information on programs, services, and policies pertaining to older adults. Authors Robbyn R. Wacker and Karen A. Roberto build reader awareness of programs and discuss how to better understand help-seeking behavior, as well as explain ways to take advantage of the resources available to older adults. The substantially revised Fifth Edition includes new topics and updated research, tables, and figures to help answer key questions about the evolution and utilization of programs for older adults and the challenges that service providers face. **Energy Transitions and Social Psychology A Sociotechnical Perspective Routledge** This book explains how social psychological concepts can be closely integrated with sociotechnical perspectives of energy transitions. It shows the value of actor-centred analysis that acknowledges the role of individual-level processes within their wider contexts of energy supply and use. In this way, the book connects social psychological and sociological frames of analysis, preserving the value of both, to provide multi-level, analytically extended accounts of energy transitions processes. Sociotechnical thinking is about the interactions of people and technology, including the rules, regulations and institutions involved. Such perspectives help to identify the many forms of path dependency that can make change difficult. Human behaviour plays a strong role in maintaining these path dependencies, but it can also introduce change. This book advocates a deliberately interdisciplinary research agenda that recognises the value of social psychological perspectives when seeking to create new pathways for energy supply and use. At the same time, it also demonstrates the value of sociotechnical perspectives for energy-related social psychology. Energy Transitions and Social Psychology will be of great interest to students and scholars of energy transitions, environmental and energy psychology, sustainable development and innovation studies, as well as students and scholars of environment and energy more generally. **Psychological Insights for Understanding COVID-19 and Society Routledge** In the Psychological Insights for Understanding COVID-19 series, international experts introduce important themes in psychological science that engage with people's unprecedented experience of the pandemic, drawing together chapters as they originally appeared before COVID-19 descended on the world. This book explores how COVID-19 has impacted society, and chapters examine a range of societal issues including leadership and politics, community, social status, welfare, social exclusion and accountability. Addressing the social and psychological processes that structure, and are structured by, our social contexts, it shows not only how groups and individuals can come together to manage global crises, but also how these crises can expose weaknesses in our society. The volume also reflects on how we can work together to rebuild society in the aftermath of the pandemic, by cultivating a shared sense of responsibility through social integration and responsible leadership. Showcasing theory and research on key topics germane to the global pandemic, the Psychological Insights for Understanding COVID-19 series offers thought-provoking reading for professionals, students, academics and policy makers concerned with the psychological consequences of COVID-19 for individuals, families and society. **Critical Community Psychology Critical Action and Social Change Routledge** This accessible textbook draws upon progressions in academic, political and global arenas, to provide a comprehensive overview of practical issues in psychological work across a diverse range of community settings. Interest in community psychology, and its potential as a distinctive approach, is growing and evolving in parallel with societal and policy changes. Thoroughly revised and updated, this new edition covers crucial issues including decolonial approaches, migration, social justice, and the environmental crisis. It has a new chapter on archive research, working with data, policy analysis and development, to reflect the continuously developing global nature of community psychology. Key features include: Sections and chapters organised around thinking, acting and reflecting Case examples and reflections of community psychology in action Discussion points and ideas for exercises that can be undertaken by the reader, in order to extend critical understanding Aiming to provide readers with not only the theories, values and principles of community psychology, but also with the practical guidance that will underpin their community psychological work, this is the ideal resource for any student of community, social, and clinical psychology, social work, community practice, and people working in community-based professions and applied settings. **Cyberpsychology The Study of Individuals, Society and Digital Technologies John Wiley & Sons** An important new BPS Textbook in Psychology exploring the interactions between individuals, societies, and digital technologies Outlines key theories and empirical research within cyberpsychology and provides critical assessments of this rapidly changing field Identifies areas in need of further research and ways to use digital technologies as a research tool Covers topics such as online identity, online relationships and dating, pornography, children's use of the internet, cyberbullying, online games and gambling, and deception and online crime Engaging and accessible for students at the undergraduate and graduate level with real life examples, activities, and discussion questions **Savitribai Phule Pune University Ph.D. Entrance Test eBook PDF Management Subject Objective Questions Asked In Various Exams With Answers Chandresh Agrawal SGN.**The eBook Savitribai Phule Pune University Ph.D. Entrance Test Covers Management Subject Objective Questions Asked In Various Exams With Answers. **The Pre-K Home Companion Learning the Importance of Early Childhood Education and Choosing the Best Program for Your Family Rowman & Littlefield** This book is a one-stop resource for parents and families facing decisions about how to provide their children the best educational experiences before kindergarten. Children who have positive early childhood experiences develop cognitive and socio-emotional abilities that lead to positive school performance, income, family stability, and health. This in turn produces particularly robust educational, social, and economic benefits for children and for the country. **Positive Psychology in the Middle East/North Africa Research, Policy, and Practise Springer** This volume looks at positive psychology from a culturally-responsive, empirically-driven perspective to avoid a descent into pseudoscience. Through evidence-based, regionally relevant topics in the field of well-being, this volume shows how increasing levels of excellence in the GCC region enhance upon business, education, research, and social innovations. Grounded in the empirical research literature, each chapter applies psychological concepts to locally relevant considerations, such as culture, religion, and socio-political contexts, making this book an essential tool for understanding positive psychology and well-being in the GCC nations and beyond. **Arts in Place The Arts, the Urban and Social Practice Routledge** This interdisciplinary book explores the role of art in placemaking in urban environments, analysing how artists and communities use arts to improve their quality of life. It explores the concept of social practice placemaking, where artists and community members are seen as equal experts in the process. Drawing on examples of local level projects from the USA and Europe, the book explores the impact of these projects on the people involved, on their relationship to the place around them, and on city policy and planning practice. Case studies include Art Tunnel Smithfield, Dublin, an outdoor art gallery and community space in an impoverished area of the city; The Drawing Shed, London, a contemporary arts practice operating in housing estates and parks in Walthamstow; and Big Car, Indianapolis, an arts organisation operating across the whole of this Midwest city. This book offers a timely contribution, bridging the gap between cultural studies and placemaking. It will be of interest to scholars, students and practitioners working in geography, urban studies, architecture, planning, sociology, cultural studies and the arts. **A Textbook of Community Nursing Routledge** A Textbook of Community Nursing is a comprehensive and evidence-based introduction covering the full range of professional topics, including professional approaches to care, public health, eHealth, therapeutic relationships and the role of community nursing in mental health. The new edition has been updated throughout, including new guidelines and policies. It also provides a stronger focus on evidence-based practice. This user-friendly and accessible textbook includes: Current theory, policy, and guidelines for practice. All chapters are underpinned by a strong evidence base; Learning objectives for each chapter, plus exercises and activities to test current understanding, promote reflective practice, and encourage further reading; Case studies and examples from practice which draw on all branches of community nursing to illustrate practical application of theory. This is an essential text for all pre-registration nursing students, students on specialist community nursing courses, and qualified nurses entering community practice for the first time. **The Rowman & Littlefield Handbook on Aging and Work Rowman & Littlefield** This handbook is a comprehensive resource for students, scholars, and practitioners seeking a broad overview of interrelated topics concerning the aging workforce. **Handbook of Child Psychology and Developmental Science, Ecological Settings and Processes John Wiley & Sons** The essential reference for human development theory, updated and reconceptualized The Handbook of Child Psychology and Developmental Science, a four-volume reference, is the field-defining work to which all others are compared. First published in 1946, and now in its Seventh Edition, the Handbook has long been considered the definitive guide to the field of developmental science. Volume 4: Ecological Settings and Processes in Developmental Systems is centrally concerned with the people, conditions, and events outside individuals that affect children and their development. To understand children's development it is both necessary and desirable to embrace all of these social and physical contexts. Guided by the relational developmental systems metatheory, the chapters in the volume are ordered them in a manner that begins with the near proximal contexts in which children find themselves and moving through to distal contexts that influence children in equally compelling, if less immediately manifest, ways. The volume emphasizes that the child's environment is complex, multi-dimensional, and structurally organized into interlinked contexts; children actively contribute to their development; the child and the environment are inextricably linked, and contributions of both child and environment are essential to explain or understand development. Understand the role of parents, other family members, peers, and other adults (teachers, coaches, mentors) in a child's development Discover the key neighborhood/community and institutional settings of human development Examine the role of activities, work, and media in child and adolescent development Learn about the role of medicine, law, government, war and disaster, culture, and history in contributing to the processes of human development The scholarship within this volume and, as well, across the four volumes of this edition, illustrate that developmental science is in the midst of a very exciting period. There is a paradigm shift that involves increasingly greater understanding of how to describe, explain, and optimize the course of human life for diverse individuals living within diverse contexts. This Handbook is the definitive reference for educators, policy-makers, researchers, students, and practitioners in human development, psychology, sociology, anthropology, and neuroscience. **Community Arts and Culture Initiatives in Singapore Understanding the Nodal Approach Routledge** What Can Space Do for the Arts?; What Can Arts Do for Space?; and What Can Arts and Space Do for the Community? Through the lenses of creative placemaking and neighbourhood arts ecology, Trivic re-examines the position of community arts in the spatial, social and cultural landscape. Emphasising urban design considerations of complex interdependent

relationships between arts, space and people, he re-explores the role of community-based arts activities in shaping urban neighbourhoods, enriching public life and empowering communities. This is divided into an analysis of spatial opportunities for the arts in the neighbourhood; and a study of the impacts of bringing arts and culture activities into local neighbourhoods and communities, using Singapore's nodal approach as a developed case study. Using spatial opportunity analysis, the book demonstrates a step-by-step procedure for identification and evaluation of the neighbourhood spaces that work best for community arts and culture activities. In the study of impacts, Trivic proposes a holistic framework for capturing and evaluating the non-economic impacts of arts and culture, on space, society, well-being, education and participation. An invaluable template for arts event organisers and artists to assess and maximise the outcomes of their creative efforts in local neighbourhoods, as well as an important reading for students and practitioners of neighbourhood planning, urban design, and creative placemaking. **A Review of Seven Applications of Neutrosophic Logic: In Cultural Psychology, Economics Theorizing, Conflict Resolution, Philosophy of Science, etc. Infinite Study** In this short communication, we review seven applications of NFL that we have explored in a number of papers: (1) Background: the purpose of this study is to review how neutrosophic logic can be found useful in a number of diverse areas of interest; (2) Methods: we use logical analysis based on NL; (3) Results: some fields of study may be found elevated after analyzed by NL theory; and (4) Conclusions: we can expect NL theory to be applied in many areas of research too, in applied mathematics, economics, and physics. Hopefully the readers will find a continuing line of thoughts in our research from the last few years. **International Handbook on Child Rights and School Psychology Springer Nature** This handbook examines the meanings, implications, and transformative potential of a child-rights approach for school psychology. It focuses on the school community, in which psychology is committed to promoting well-being, learning, and development of all children. The handbook begins with an overview of the 1989 United Nations Committee on the Rights of the Child (CRC) and explores main themes such as, survival, protection, development, participation, and nondiscrimination. Chapters provide guidance in promoting and protecting child rights when dealing with critical issues relevant to the school community, including well-being, freedom from violence, and access to high quality education. In addition, chapters analyze and offer recommendations for child rights applications within the roles and responsibilities of school psychologists. The handbook concludes with future directions for achieving a child-rights approach for school psychology. Topics featured in this handbook include: The current status of child rights in the international community. Accountability for child rights by school psychology. Collaborative home, school, and community practices aimed at promoting family support. Protecting child rights within the realm of competitive sports. CRC and school-based intervention programming. Promoting child rights through school leadership. Applying child rights-respecting research to the study of psychological well-being. The International Handbook on Child Rights and School Psychology is a must-have resource for researchers, scientist-practitioners, clinicians, and graduate students in child and school psychology, educational policy and politics, social work, public health, and other school-based or child-serving mental health disciplines. **Exploring Principal Development and Teacher Outcomes How Principals Can Strengthen Instruction, Teacher Retention, and Student Achievement Routledge** This edited volume examines innovative ways of preparing, supervising, and evaluating principals and explores factors that promote effective leadership practices. Chapter authors consider how principals' leadership practices affect teachers' instruction, satisfaction, commitment, retention, and effectiveness, and present evidence that principals can influence key student outcomes as well. Covering topics such as school leaders' use of time, their efforts to reduce implicit bias, how leadership practices are associated with teachers' workplace attitudes, leadership and student achievement, and how school leaders can best be supported under new federal legislation, this volume is a "must read" for educational leadership and policy faculty, school and district administrators, and researchers committed to promoting effective principal leadership. **Caring Responsibilities in European Law and Policy Who Cares? Routledge** This book explores the emerging engagement of EU law with care and carers. The book argues that the regulation of care by the EU is crucial because it enables the development of a broad range of policies. It contributes to the sustainability of society and ultimately it enables individuals to flourish. Yet, to date, the EU approach to regulating the caring relationship remains piecemeal and lacks the underpinning of a cohesive strategy. Against this backdrop, this book argues that the EU can and must take leadership in this area by setting principles and standards in accordance with the values of the treaty, in particular gender equality, human dignity, solidarity and well-being. The book further makes a case for a stronger protection for carers, who should not only be protected against discrimination, but should also be supported, valued and put in a position to make choices and lead full lives. In order to achieve this, a proactive approach to rebalancing the relationship between paid and unpaid work is necessary. Ultimately, the book puts forward a series of legal and policy recommendations for a holistic approach to care in the EU. **Emerging Technologies for Disaster Resilience Practical Cases and Theories Springer Nature** Technological advances have helped to enhance disaster resilience through better risk reduction, response, mitigation, rehabilitation and reconstruction. In former times, it was local and traditional knowledge that was mainly relied upon for disaster risk reduction. Much of this local knowledge is still valid in today's world, even though possibly in different forms and contexts, and local knowledge remains a shared part of life within the communities. In contrast, with the advent of science and technology, scientists and engineers have become owners of advanced technologies, which have contributed significantly to reducing disaster risks across the globe. This book analyses emerging technologies and their effects in enhancing disaster resilience. It also evaluates the gaps, challenges, capacities required and the way forward for future disaster management. A wide variety of technologies are addressed, focusing specifically on new technologies such as cyber physical systems, geotechnology, drone, and virtual reality (VR)/ augmented reality (AR). Other sets of emerging advanced technologies including an early warning system and a decision support system are also reported on. Moreover, the book provides a variety of discussions regarding information management, communication, and community resilience at the time of a disaster. This book's coverage of different aspects of new technologies makes it a valuable resource for students, researchers, academics, policymakers, and development practitioners. **Digital Transformation of Identity in the Age of Artificial Intelligence Springer Nature** This book examines the digital transformation of identity in the age of artificial intelligence. It articulates the nature of identity of human beings, based on cutting-edge knowledge in the field of AI and big-data sciences, and discusses identity by drawing on comprehensive investigations in digital social sciences and exploring wider disciplines related to philosophy, ethics, sociology, STS, computer sciences, engineering, and medical sciences. Reviewing contemporary conditions proliferated by advanced technological trends and unveiling social mechanisms of human identity, this book appeals to undergraduate and graduate students as well as academic researchers. **Experimental Research Methods in Sociolinguistics Bloomsbury Publishing** An accessible, user-friendly guide to the variety of different experimental methods used in sociolinguistics, *Experimental Research Methods in Sociolinguistics* walks students through the "how-to?" of experimental methods used to investigate variation in both speech production and perception. Focusing squarely on practice and application, it takes the reader from defining a research question, to choosing an appropriate framework, to completing a research project. Featuring a companion website with information on experiment-friendly software, sample experiments and suggestions for work to undertake, the book also covers: -Ethical concerns -How to measure production and perception -How to construct and use corpora **The Oxford Handbook of Health Psychology OUP USA** The Oxford Handbook of Health Psychology brings together preeminent experts to provide a comprehensive view of key concepts, tools, and findings of this rapidly expanding core discipline. The contributors address foundational concepts of the biopsychosocial approach to health and then discuss applications to health promotion, health behavior change, and treatment. **The Psychology of Meaning in Life Routledge** This book offers an inspiring exploration of current findings from the psychology of meaning in life, analysing cutting-edge research to propose practical, evidence-based applications. Schnell draws on psychological, philosophical and cognitive perspectives to explore basic concepts of meaning and introduce a multidimensional model of meaning in life. Written in an accessible style, this book covers a range of topics including the distinction between meaning and happiness, the impact of meaning on health and longevity, meaning in the workplace, and meaning-centred interventions. Each chapter ends with exercises to encourage self-reflection and measurement tools are presented throughout, including the author's original Sources of Meaning and Meaning in Life Questionnaire (SoMe), to inspire the reader to consider the role of meaning in their own life. The Psychology of Meaning in Life is essential reading for students and practitioners of psychology, sociology, counselling, coaching and related disciplines, and for general readers interested in exploring the role of meaning in life. **Innovations in Psychosocial Interventions and Their Delivery Leveraging Cutting-edge Science to Improve the World's Mental Health Oxford University Press** Millions of children, adolescents, and adults worldwide experience significant mental health problems, for which they receive no treatment whatsoever. Despite decades of world-class, innovative treatment research, growing governmental and public attention to mental health issues, and decreasing stigma around seeking care, the supply of tools and resources available to combat the burdens of mental illness globally are vastly outweighed by demand for services. *Innovations in Psychosocial Interventions and Their Delivery* provides an integrated and detailed overview of advances, challenges, and necessary new directions with regard to evidence-based psychological interventions. Drawing on diverse fields such as public health, business, entertainment, social policy and law, and other domains that may inform efforts to deliver interventions more effectively, Alan Kazdin explores an assortment of novel and inventive ways to address the world's mental health crisis. Focusing attention on promising scientific developments and the special challenges that emerge in evaluating and delivering such interventions, the book examines opportunities such as trans-diagnostic treatments, inventive uses of technology, complementary approaches, novel methods of dissemination such as task-shifting, and more. The first to bring together such diverse perspectives in an effort to show precisely and practically how treatments could be delivered effectively and in a scalable manner, *Innovations in Psychosocial Interventions and Their Delivery* has direct and immediate implications for health care systems but also for research and clinical practice in the mental health professions. It will be of keen interest to those in psychology, psychiatry, social work, family studies, counseling, nursing, and healthcare administration. **Conspiracy Theories in Eastern Europe Tropes and Trends Routledge** This collection of state-of-the-art essays explores conspiracy cultures in post-socialist Eastern Europe, ranging from the nineteenth century to contemporary manifestations. Conspiracy theories about Freemasons, Communists and Jews, about the Chernobyl disaster, and about George Soros and the globalist elite have been particularly influential in Eastern Europe, but they have also been among the most prominent worldwide. This volume explores such conspiracy theories in the context of local Eastern European histories and discourses. The chapters identify four major factors that have influenced cultures of conspiracy in Eastern Europe: nationalism (including ethnocentrism and antisemitism), the socialist past, the transition period, and globalization. The research focuses on the impact of imperial legacies, nation-building, and the Cold War in the creation of conspiracy theories in Eastern Europe; the effects of the fall of the Iron Curtain and conspiracism in a new democratic setting; and manifestations of viral conspiracy theories in contemporary Eastern Europe and their worldwide circulation with the global rise of populism. Bringing together a diverse landscape of Eastern European conspiracism that is a result of repeated exchange with the "West," the book includes case studies that examine the history, legacy, and impact of conspiracy cultures of Bulgaria, Estonia, Hungary, Moldova, Poland, Romania, Russia, Slovakia, Ukraine, the former Yugoslav countries, and the former Soviet Union. The book will appeal to scholars and students of conspiracy theories, as well as those in the areas of political science, area studies, media studies, cultural studies, psychology, philosophy, and history, among others. Politicians, educators, and journalists will find this book a useful resource in countering disinformation in and about the region. **For Love or Money Russell Sage Foundation** As women moved into the formal labor force in large numbers over the last forty years, care work – traditionally provided primarily by women – has increasingly shifted from the family arena to the market. Child care, elder care, care for the disabled, and home care now account for a growing segment of low-wage work in the United States, and demand for such work will only increase as the baby boom generation ages. But the expanding market provision of care has created new economic anxieties and raised pointed questions: Why do women continue to do most care work, both paid and unpaid? Why does care work remain low paid when the quality of care is so highly valued? How effective and equitable are public policies toward dependents in the United States? In *For Love and Money*, an interdisciplinary team of experts explores the theoretical dilemmas of care provision and provides an unprecedented empirical overview of the looming problems for the care sector in the United States. Drawing on diverse disciplines and areas of expertise, *For Love and Money* develops an innovative framework to analyze existing care policies and suggest potential directions for care policy and future research. Contributors Paula England, Nancy Folbre, and Carrie Leana explore the range of motivations for caregiving, such as familial responsibility or limited job prospects, and why both love and money can be efficient motivators. They also examine why women tend to specialize in the provision of care, citing factors like job discrimination, social pressure, or the personal motivation to provide care reported by many women. Suzanne Bianchi, Nancy Folbre, and Douglas Wolf estimate how much unpaid care is being provided in the United States and show that low-income families rely more on unpaid family members for their child and for elder care than do affluent families. With low wages and little savings, these families often find it difficult to provide care and earn enough money to stay afloat. Candace Howes, Carrie Leana and Kristin Smith investigate the dynamics within the paid care sector and find problematic wages and working conditions, including high turnover, inadequate training and a "pay penalty" for workers who enter care jobs. These conditions have consequences: poor job quality in child care and adult care also leads to poor care quality. In their chapters, Janet Gornick, Candace Howes and Laura Braslow provide a systematic inventory of public policies that directly shape the provision of care for children or for adults who need personal assistance, such as family leave, child care tax credits and Medicaid-funded long-term care. They conclude that income and variations in states' policies are the greatest factors determining how well, and for whom, the current system works. Despite the demand for care work, very little public policy attention has been devoted to it. Only three states, for example, have enacted paid family leave programs. Paid or unpaid, care costs those who provide it. At the heart of *For Love and Money* is the understanding that the quality of care work in the United States matters not only for those who receive care but also for society at large, which benefits from the nurturance and maintenance of human capabilities. As care work gravitates from the family to the formal economy, this volume clarifies the pressing need for America to fundamentally rethink its care policies and increase public investment in this increasingly crucial sector. **She Preached the Word Women's Ordination in Modern America Oxford University Press** *She Preached the Word* is a landmark study of women's ordination in

contemporary American congregations. In this groundbreaking work, Benjamin R. Knoll and Cammie Jo Bolin draw upon a novel collection of survey data and personal narrative interviews to answer several important questions, including: Who supports women's ordination in their congregations? What are the most common reasons for and against women's ordination? What effect do female clergy have on young women and girls, particularly in terms of their psychological, economic, and religious empowerment later in life? How do women clergy affect levels of congregational attendance and engagement among members? What explains the persistent gender gap in America's clergy? Knoll and Bolin find that female clergy do indeed matter, but not always in the ways that might be expected. They show, for example, that while female clergy have important effects on women in the pews, they have stronger effects on theological and political liberals. Throughout this book, Knoll and Bolin discuss how the persistent gender gap in the wider economic, social, and political spheres will likely continue so long as women are underrepresented in America's pulpits. Accessible to scholars and general readers alike, *She Preached the Word* is a timely and important contribution to our understanding of the intersection of gender, religion, and politics in contemporary American society. **Professionals' Perspectives of Corporate Social Responsibility Springer Science & Business Media** Since the general acceptance of the field of corporate social responsibility worldwide, corporate entities and those who act for them either as executives or "ordinary" employees are expected to be socially responsible. Being socially responsible has a number of quantifiable and unquantifiable benefits for the entity and its stakeholders. It improves the entity's bottom line results, protects jobs, and is also better for the environment. As such, it makes good sense for professionals and those that they interact with as colleagues, suppliers of goods and services, lenders etc to want to take the issue of CSR seriously. This perhaps explains why this book has chosen to explore how 19 professions across the world have integrated and continue to impress upon their staff the importance of CSR in their operational activities. We are constantly reminded that our world's natural resources are exhaustible; we can therefore no longer live for today alone if we do not want to cause substantial problems for future generations. **MGMT Cengage Learning** Extensively updated to reflect the latest research in the field, MGMT continues to make concepts and theories accessible and relevant to students with timely, interesting examples of their applications at real businesses. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. **Barriers and Opportunities at the Base of the Pyramid The Role of the Private Sector in Inclusive Development United Nations Development Programme Istanbul International Center for Private Sector in Development (UNDP IICPSD)** As part of its mandate to guide and define the role of the private sector in poverty reduction and inclusive development, the UNDP Istanbul International Center for Private Sector in Development (IICPSD) produced the "Barriers and Opportunities at the Base of the Pyramid" foundational report. Developed by an interdisciplinary team of 18 leading poverty experts, the report leverages an ecological approach to understanding barriers to poverty reduction. The report presents poverty as a complex web of accumulating and interacting disadvantages facing people living in poverty, which in turn, sustain and perpetuate a life of socioeconomic exclusion. The barriers are clustered into five broad categories: Early Developmental Barriers, Health Barriers, Skill Barriers, Social Barriers, and Decision-making Barriers. Using this framework, the IICPSD surveyed a diverse group of practitioners to understand what are some of the opportunities private sector actors can undertake to help tackle these barriers. The report clusters private sector actions into four broad approaches, each within its own commercial logic: Corporate Social Responsibility, Social Enterprise, Inclusive Business, and Mainstream Business. Through a survey of policy makers and experts, the report also discusses the role of critical enablers that can facilitate a great role for the private sector in poverty reduction and inclusive development. The report looks into how the public sector, international organizations and development agencies, academia, NGOs, Innovative inclusive financing and impact investing, and technology, can catalyze further private sector action in poverty reduction. The report ends with a note that if poverty means a life of socioeconomic exclusion for people at the base of the pyramid, the solution is to preclude poverty through social inclusion—and the private sector can play a much more substantial and strategic role towards this end. **In the Balance The Case for a Universal Basic Income in South Africa and Beyond NYU Press** Examines the need and prospects for a UBI as jobs disappear and wages flat-line, paid work is an increasingly fragile and unattainable basis for dignified life. This predicament, deepened by the COVID-19 pandemic, is sparking urgent debates about alternatives such as a universal basic income (UBI). Highly topical and distinctive in its approach, *In the Balance: The Case for a Universal Basic Income in South Africa and Beyond* is the most rounded and up-to-date examination yet of the need and prospects for a UBI in a global South setting such as South Africa. Hein Marais casts the debate about a UBI in the wider context of the dispossessing pressures of capitalism and the onrushing turmoil of global warming, pandemics and social upheaval. Marais surveys the meaning, history and appeal of a UBI before even-handedly weighing the case for and against such an intervention. The book explores the vexing questions a UBI raises about the relationship of paid work to social rights, about prevailing notions of entitlement and dependency, and the role of the state in contemporary capitalism. Along with cost estimates for different versions of a basic income in South Africa, it discusses financing options and lays out the social, economic and political implications. This incisive new book advances both our theoretical and practical understanding of the prospects for a UBI. **Mandated Corporate Social Responsibility Evidence from India Springer Nature** This book examines the Indian mandate for Corporate Social Responsibility (CSR) and its implementations in various individual organizations. Although the mandate is applicable only to certain large and stable companies, many believe that India is poised to become the birthplace of social, economic and environmental transformation, given the immense size of the Indian population and its challenging socio-economic index. The book explores the various facets of CSR investigation and places special emphasis on the Schedule VII of the Indian Companies Act of 2013, which defines specific areas of intervention for these companies. In addition, it provides a wealth of first-hand case studies that exemplify the ongoing developments and the fundamental challenges and opportunities of mandated CSR. **The Case against Education Why the Education System Is a Waste of Time and Money Princeton University Press** Why we need to stop wasting public funds on education Despite being immensely popular—and immensely lucrative—education is grossly overrated. In this explosive book, Bryan Caplan argues that the primary function of education is not to enhance students' skill but to certify their intelligence, work ethic, and conformity—in other words, to signal the qualities of a good employee. Learn why students hunt for easy As and casually forget most of what they learn after the final exam, why decades of growing access to education have not resulted in better jobs for the average worker but instead in runaway credential inflation, how employers reward workers for costly schooling they rarely if ever use, and why cutting education spending is the best remedy. Caplan draws on the latest social science to show how the labor market values grades over knowledge, and why the more education your rivals have, the more you need to impress employers. He explains why graduation is our society's top conformity signal, and why even the most useless degrees can certify employability. He advocates two major policy responses. The first is educational austerity. Government needs to sharply cut education funding to curb this wasteful rat race. The second is more vocational education, because practical skills are more socially valuable than teaching students how to outshine their peers. Romantic notions about education being "good for the soul" must yield to careful research and common sense—The Case against Education points the way. **Gender Economics: Breakthroughs in Research and Practice Breakthroughs in Research and Practice IGI Global** Gender Economics challenges current economic theory, targeting the way gender is often used for economic gain or increased market share. Experts realize that company growth can no longer be achieved by taking a conventional approach, but few follow through with introducing new frameworks that change the way diversity is treated. *Gender Economics: Breakthroughs in Research and Practice* features current research that combines the concepts of gender theory, sociology, and economics observing how diversity influences numerous dimensions of business and consumerism. Covering topics including gender empowerment and also bias, economic equality, industrial creativity, leadership, and the impact of social connectedness on life satisfaction, this publication is an ideal reference source for legislators and policymakers, economic developers, corporate practitioners, educational faculties, academicians, researchers, and graduate-level students of all disciplines. **Counseling People of African Ancestry Cambridge University Press** This volume advances a uniquely Afro-centric, sociocultural understanding of health maintenance and risk reduction in African cultural heritage populations. It unites a diverse group of leading African and Africanist scholars in an exploration of common cultural values in African heritage communities and their practical applications in contemporary counseling. The chapters highlight the prominent health issues faced in Africanist settings today and use real-world experiences to illustrate core lessons for effective community action. The approach spans complex cultural milieus, from diversity counseling to conflict resolution. Each chapter includes field-based experiential tasks, discussion boxes, research boxes and case studies, which serve as valuable resources in both coursework and casework. *Counseling People of African Ancestry* is an essential primer for community health workers, counselors and educators seeking a better understanding of African cultural heritage settings to promote community health, well-being and development. **The Routledge Companion to Games in Architecture and Urban Planning Tools for Design, Teaching, and Research Routledge** The *Routledge Companion to Games in Architecture and Urban Planning* aims to identify and showcase the rich diversity of games, including: simulation games, game-like approaches, game scenarios, and gamification processes for teaching/learning, design and research in architecture and urban planning. This collection creates an opportunity for exchange and reflection on games in architecture and urban planning. Theoretical discussions, descriptive accounts, and case studies presenting empirical evidence are featured; combined with reflections, constructive critical analysis, discussions of connections, and various influences on this field. Twenty-eight international contributors have come together from eleven countries and five continents to present their studies on games in architecture and urban planning, pose new questions, and advocate for innovative perspectives.