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## KEY=GUIDE - SHEPPARD MAURICE

**Qualitative Research A Guide to Design and Implementation** John Wiley & Sons *The bestselling guide to qualitative research, updated and expanded Qualitative Research is the essential guide to understanding, designing, conducting, and presenting a qualitative research study. This fourth edition features new material covering mixed methods, action research, arts-based research, online data sources, and the latest in data analysis, including data analysis software packages as well as narrative and poetic analysis strategies. A new section offers multiple ways of presenting qualitative research findings. The reader-friendly, jargon-free style makes this book accessible to both novice and experienced researchers, emphasizing the role of a theoretical framework in designing a study while providing practical guidance. Qualitative research reaches beyond the what, where, and when of quantitative analysis to investigate the why and how behind human behavior and the reasons that govern such behavior, but this presents a number of significant challenges. This guide is an invaluable reference for students and practitioners alike, providing the deep understanding that this sometimes difficult area of research requires to produce accurate results. The book contains a step-by-step guide to analyzing qualitative data and an addendum for graduate students with a template for a thesis, dissertation, or grant application. Build a strong foundation in qualitative research theory and application Design and implement effective qualitative research studies Communicate findings more successfully with clear presentation Explore data sources, data analysis tools, and the different types of research*

**Adult Learning Linking Theory and Practice** John Wiley & Sons *Solidly grounded in theory and research, but concise and practice-oriented, Adult Learning: Linking Theory and Practice is perfect for master's-level students and practitioners alike. Sharan Merriam and Laura Bierema have infused each chapter with practical applications for instruction which will help readers personally relate to the material. The contents covers: Adult Learning in Today's World Traditional Learning Theories Andragogy Self-Directed Learning Transformative Learning Experience and Learning Body and Spirit in Learning Motivation and Learning The Brain and Cognitive Functioning Adult Learning in the Digital Age Critical Thinking and Critical Perspectives Culture and Context Discussion questions and activities for reflection are included at the end of each chapter.*

**Qualitative Research A Guide to Design and Implementation** John Wiley & Sons *Praise for the Third Edition of Qualitative Research: "Sharan B. Merriam synthesizes twenty years of developments in qualitative research with clarity and acumen." ?Michael Quinn Patton, author, Qualitative Research and Evaluation Methods "Here is a qualitative research methods book that reinforces the connection between professional experience and qualitative inquiry." ?Robert Stake, author, The Art of Case Study Research and Multiple Case Study Analysis "In this new edition, Sharan Merriam once again presents the world of qualitative research in language engaging and accessible?for new and experienced readers alike. If you can have only one book about qualitative research, this is it!" ?Patricia M. Reeves, associate professor, School of Social Work, University of Georgia "Mystified by qualitative research? You couldn't ask for a better guide than Sharan Merriam, who introduces you to the fundamental concepts of this research method, explains its complex forms, and then shows you exactly how to do a high-quality qualitative study." ?M. Carolyn Clark, coeditor, The International Journal of Qualitative Studies in Education*

**Learning in Adulthood A Comprehensive Guide** John Wiley & Sons *The new edition of the authoritative book in the field of adult education — fully revised to reflect the latest research and practice implications. For nearly three decades, Learning in Adulthood has been the definitive guide in the field of adult education. Now in its fourth edition, this comprehensive volume is fully revised to reflect the latest developments in theory, research, and practice. The authors integrate foundational research and current knowledge to present fresh, original perspectives on teaching and learning in adulthood. Written by internationally-recognized experts, this market-leading guide draws from work in sociology, philosophy, critical social theory, psychology, and education to provide an inclusive overview of adult learning. Designed primarily for educators of adults, this book is accessible for readers new to adult education, yet suitably rigorous for those more familiar with the subject. Content is organized into four practical parts, covering topics such as the social context of adult learning, self-directed and transformational learning, postmodern and feminist perspectives, cognitive development in adulthood, and more. Offering the most comprehensive single-volume treatment of adult learning available, this landmark text: Offers a wide-ranging perspective on adult learning Synthesizes the latest thinking and work in the field Includes coverage of the sociocultural perspectives of adult learning Explores the broader social implications of adult education*

**Learning in Adulthood: A Comprehensive Guide, 4th Edition** is an indispensable resource for educators and administrators involved in teaching adults, as well as faculty and students in graduate programs in adult education.

**Learning in Adulthood A Comprehensive Guide** John Wiley & Sons *The new edition of the authoritative book in the field of adult education — fully revised to reflect the latest research and practice implications. For nearly three decades, Learning in Adulthood has been the definitive guide in the field of adult education. Now in its fourth edition, this comprehensive volume is fully revised to reflect the latest developments in theory, research, and practice. The authors integrate foundational research and current knowledge to present fresh, original perspectives on teaching and learning in adulthood. Written by internationally-recognized experts, this market-leading guide draws from work in sociology, philosophy, critical social theory, psychology, and education to provide an inclusive overview of adult learning. Designed primarily for educators of adults,*

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**Self-directed Learning** Hyperion Books **Predictive Factors for Transformative Learning within ACTEA-Related Theological Institutions in Ethiopia** Langham Monographs While most studies on the nature of transformative learning have been conducted from a Western perspective, Dr. Alemseged K. Alemu explores the concept within an African context. Utilizing a mixed-methods approach, he assesses the components of transformative learning as identified by students and faculty at five theological institutions in Ethiopia. His study sheds light on effective educational practices within higher-level institutions, identifying four factors associated with holistic transformation and the role instructional strategy and interpersonal relationships play in fostering those elements. This is an excellent resource for anyone seeking to cultivate an educational culture that does more than simply transmit information but rather shapes leaders, transforms lives, and empowers men and women to go forth and be like Christ. **Playing by the Rules How Women Lead in Evangelical Mission Organizations** Wipf and Stock Publishers The purpose of this study was to understand how women lead and make meaning of their leadership in evangelical mission organizations. Twelve executive-level women were interviewed. They described how they came to lead and told stories of their successes and challenges. They also described their thoughts on why they were chosen to lead, and what it was like to be a woman leader in their organizations. Analysis of their stories revealed their challenges as well as organizations' ongoing ambivalence regarding women leaders. Conclusions from the study and suggestions for improved organizational practice are offered. **The Medical Library Association Guide to Data Management for Librarians** Rowman & Littlefield Technological advances and the rise of collaborative, interdisciplinary approaches have changed the practice of research. The 21st century researcher not only faces the challenge of managing increasingly complex datasets, but also new data sharing requirements from funders and journals. Success in today's research enterprise requires an understanding of how to work effectively with data, yet most researchers have never had any formal training in data management. Libraries have begun developing services and programs to help researchers meet the demands of the data-driven research enterprise, giving librarians exciting new opportunities to use their expertise and skills. The Medical Library Association Guide to Data Management for Librarians highlights the many ways that librarians are addressing researchers' changing needs at a variety of institutions, including academic, hospital, and government libraries. Each chapter ends with "pearls of wisdom," a bulleted list of 5-10 takeaway messages from the chapter that will help readers quickly put the ideas from the chapter into practice. From theoretical foundations to practical applications, this book provides a background for librarians who are new to data management as well as new ideas and approaches for experienced data librarians. **Learning in Adulthood A Comprehensive Guide** John Wiley & Sons In this updated landmark book, the authors have gathered the seminal work and most current thinking on adult learning into one volume. Learning in Adulthood addresses a wide range of topics including: Who are adult learners? How do adults learn? Why are adults involved in learning activities? How does the social context shape the learning that adults are engaged in? How does aging affect learning ability? **Open Minds, Devoted Hearts Portraits of Adult Religious Educators** Wipf and Stock Publishers How do religious educators meaningfully engage adult learners? How do they invite adults to begin a learning journey and inspire them to stay on it? In an era of "spiritual but not religious," how can religious educators, and clergy in particular, respond to the yearnings of adults for connection, wholeness, and purpose? Open Minds, Devoted Hearts offers the examples of three outstanding congregational rabbis whose teaching answers that call to action. Through innovatively incorporating biographical portraits and educational scholarship the book provides a comprehensive exploration of how the themes of narrative, transformation, and spirituality bring adult religious educators and learners into a powerful interactive educational process. The portraits and accompanying analysis reveal how constructing personal meaning and building sacred community through study situates adult learning as a dynamic centerpiece of an energized congregational life. **Learning in Adulthood A Comprehensive Guide** John Wiley & Sons The new edition of the authoritative book in the field of adult education — fully revised to reflect the latest research and practice implications. For nearly three decades, Learning in Adulthood has been the definitive guide in the field of adult education. Now in its fourth edition, this comprehensive volume is fully revised to reflect the latest developments in theory, research, and practice. The authors integrate foundational research and current knowledge to present fresh, original perspectives on teaching and learning in adulthood. Written by internationally-recognized experts, this market-leading guide draws from work in sociology, philosophy, critical social theory, psychology, and education to provide an inclusive overview of adult learning. Designed primarily for educators of adults, this book is accessible for readers new to adult education, yet suitably rigorous for those more familiar with the subject. Content is organized into four practical parts, covering topics such as the social context of adult learning, self-directed and transformational learning, postmodern and feminist perspectives, cognitive development in adulthood, and more. Offering the most comprehensive single-volume treatment of adult learning available, this landmark text: Offers a wide-ranging perspective on adult learning Synthesizes the latest thinking and work in the field Includes coverage of the sociocultural perspectives of adult learning Explores the broader social implications of adult education Learning in Adulthood: A Comprehensive Guide, 4th Edition is an indispensable resource for educators and administrators involved in teaching adults, as well as faculty and students in graduate programs in adult education. **The Development of Vocational Stewardship among Indonesian Christian Professionals Spiritual Formation for Marketplace Ministry** Langham Publishing Christian professionals, through their daily work, have important roles in God's mission. However, little empirical research has been done to understand their journey to connect their daily work with God's. If the church of Jesus Christ is to have the transformational impact that the world needs then we must better understand our vocations from a biblical and missional perspective. In this thorough study, Dr Sutrisna Harjanto explores the formational elements of the integration of faith, work and mission among Indonesian Christian professionals. From detailed semi-structured interviews with twenty-eight participants, this study provides deeper insight into the development of vocational stewardship and the role of empowering relationships and communities. Through careful analysis and evaluation, the resulting book is an educational perspective on the theology of work and mission,

beneficial for those in positions to equip and support Christian professionals as they work to fulfil God's mission through daily work.

**Data Collection for Needs Assessment** American Society for Training and Development Conducting a thorough data collection is vital to the success of your training needs assessment. This Infoline focuses on how to collecting accurate data that ensures your training needs assessment doesn't waste company time and money. You will learn how to choose the best data collection methods for your unique business situation while avoiding common pitfalls. This Infoline demonstrates how to-plan and implement your data collection process-develop a collaborative relationship with your client-present data. **Youth Ministry in Papua New Guinea**

**Challenge, Theology, and Curriculum** Wipf and Stock Publishers Papua New Guinea is experiencing changes that grow in significance and accelerate in pace. Although the majority of its population are still subsistence farmers, the postmodern world is fast making an impact. That means that, at the same time, they are strongly influenced by firmly ingrained tradition where animism is binding and a pervasive element as well as Western media with its consumerism and worldview. The most impacted are youth who are caught between the traditional and postmodern culture. In a country that is Christian by constitution, pastors are looked upon with high esteem. They need to find a way to bridge the gap, to make sense of the world youth are living in, and find a meaningful way forward. Although this book is aimed at pastors and youth workers in PNG, other sectors can benefit from the research--politicians, educators, health workers, clergy--especially if they are coming from a different culture, be that from PNG or another country. **Case Study Research in Education A Qualitative Approach**

"Merriam has provided a valuable contribution to researchers seeking depth, richness and relevance that the qualitative case study can provide. Her book is suitable for a beginning graduate research course or for anyone commencing study of qualitative research methods." --Educational Studies **Qualitative Research in Practice**

**Examples for Discussion and Analysis** John Wiley & Sons A practical introduction to qualitative research across fields and disciplines *Qualitative Research in Practice* offers a hands-on introduction to qualitative research design, methods, data, and analysis. Designed as a companion text for any course involving qualitative research, this book explores the different types of qualitative studies with relevant examples and analysis by the researchers themselves. The workbook format makes it easy to use in the classroom or the field, and the depth of information makes it a valuable resource for students of social work, psychology, counseling, management, education, health care, or any field in which qualitative research is conducted. While quantitative research is primarily concerned with numerical data, qualitative research methods are more flexible, responsive, and open to contextual information. To a qualitative researcher, a situation is defined by the participants' perspectives, making it the primary method of inquiry for understanding social phenomena through the lens of experience. This book introduces the essentials of qualitative research, bolstered by expert analysis and discussion that provides deeper insight than a traditional textbook format would allow. Understand the fundamental nature of qualitative research Learn how to accurately assess and evaluate qualitative research Explore qualitative research's many forms and applications Gain insight on qualitative research in a variety of fields and disciplines How does one codify an experience? Is it possible to measure emotion in units? Qualitative research fills the void where numbers cannot reach. It is the best tool we have for studying the unquantifiable aspects of the human experience, and it is an essential tool in a wide variety of fields. *Qualitative Research in Practice* provides translatable skills in a practical format to quicken your transition from "learning" to "using."

**Qualitative Research in Practice Examples for Discussion and Analysis** Jossey-Bass Set out in a workbook format, this collection of writings combines discussions of all types of qualitative research with relevant examples and analysis by the researchers themselves. the text offers a handy resource for all those interested in qualitative research regardless of discipline or experience. **Supercommunicator Explaining the Complicated So Anyone Can Understand** AMACOM In our increasingly complicated and data-driven world, it takes a true genius to create, develop, and manage the complex technological systems and resources driving the marketplace. The good news is, our schools are producing increasing amounts of these incredible brainiacs. The bad news is, oftentimes they are the only ones who can comprehend their accomplishment and why the world is better for it. *Supercommunicator* recognizes that explaining what you do and why it's important drives funding, policy decisions, media exposure, public awareness, and customer adoption. Therefore, the ability to communicate technical content to nontechnical listeners is a skill no techy can afford to not master. In this groundbreaking, one-of-a-kind book, learn how to:

- Distill details and data into big ideas
- Deliver meaning to audiences
- Use storytelling to captivate and educate
- Humanize content to make complicated ideas more tangible
- Layer harder ideas on top of easier ideas
- Strip away complex language, jargon, and acronyms
- Use analogies to explain unfamiliar areas
- And more

Your latest technical development deserves more funding, media exposure, and public awareness--but nobody understands what it means! This invaluable resource reveals how to make the complex comprehensible, and the dry deeply compelling. **Qualitative Research Studying How Things Work** Guilford Press This book provides invaluable guidance for thinking through and planning a qualitative study. Rather than offering recipes for specific techniques, master storyteller Robert Stake stimulates readers to discover "how things work" in organizations, programs, communities, and other systems. Topics range from identifying a research question to selecting methods, gathering data, interpreting and analyzing the results, and producing a well-thought-through written report. In-depth examples from actual studies emphasize the role of the researcher as instrument and interpreter, while boxed vignettes and learning projects encourage self-reflection and critical thinking. Other useful pedagogical features include quick-reference tables and charts, sample project management forms, and an end-of-book glossary. After reading this book, doctoral students and novice qualitative researchers will be able to plan a study from beginning to end. **The Profession and Practice of Adult Education An Introduction** Jossey-Bass The *Profession and Practice of Adult Education* is a timely book and an excellent introduction to the field. Drawing from an extensive volume of literature, it provides comprehensive coverage and a clear guide. Graduate students will benefit from it and practitioners will be kept abreast of changes that are occurring. —Peter Jarvis, professor of continuing education and senior research professor, University of Surrey, United Kingdom **Teaching in a World of Violent Extremism** Wipf and Stock Publishers Violent extremism is not new, but we have witnessed its rise to the point that it has become a defining issue of our time. We cannot brush it aside any longer: it characterizes who we are as a people and as a global society. Why is violent extremism rising? What are its drivers and triggers? These questions must be asked and answered first, and *Teaching in a World of Violent Extremism* takes up the questions and the answers. In an effort to end violent extremism, the next questions that must be pursued are these: How shall we prevent and undo extremism, especially the militant and violent kind? In this world of violent extremism, what curriculum designs, educational programs, and pedagogies shall we employ to develop competent citizens, civic leaders, and pastors, as well as resilient communities? **Qualitative Research and Case Study Applications in Education Revised and Expanded**

**from Case Study Research in Education** Jossey-Bass An invaluable resource--one that will open up the conceptual world of qualitative research and provide the step-by-step direction needed to translate those concepts into practice. -- M. Carolyn Clark, Department of Educational Human Resource Development, College of Education, Texas A&M University Since Merriam's definitive Case Study Research in Education first appeared in 1988, significant advances have occurred in the field of qualitative research. To meet the demand for a book that reflects these important changes, Merriam has completely revised and updated her classic work. Timely, authoritative, and approachable, Qualitative Research and Case Study Applications in Education is a practical resource that offers the information and guidance needed to manage all phases of the qualitative and case study research process. **Challenging Tradition Innovation in Advanced Theological Education** Langham Publishing The surge of theological education in the rapidly growing church of the Majority World has highlighted the inadequacy of traditional Western methods of thinking and learning to fully accomplish the task at hand. The limitations of current theological education are embodied in the formation and assessment of the master's or doctoral dissertation; processes that follow a linear-empiricist tradition developed in the West and exported to the Majority World. Challenging Tradition: Innovation in Advanced Theological Studies highlights the need for these traditions to be reconsidered in every context throughout the world. Drs Shaw and Dharamraj, with their team of contributors, present innovations in research and documentation that demonstrate how we may better prepare theological leadership through means that are contextually relevant and locally meaningful. **The Portable Dissertation Advisor** Corwin Press Written for the doctoral graduate student, this book gives you the vital support to write your dissertation when you can't be on campus full-time! **More Than It Seems Household Work and Lifelong Learning** Canadian Scholars' Press Household work is an essential part of many people's lives, yet all too often it is rendered invisible. More Than It Seems aims not only to make this vitally important work visible, but also to reconsider it as a source of learning. Drawing on a large study conducted in Canada, the authors consider diverse forms of household work, including carework. They highlight the experiences of people at the margins -- including immigrants, Aboriginal women, people with disabilities, nannies, and people who provide and receive care -- and analyze those experiences through the prism of lifelong learning theory. The result is a pioneering work that challenges our assumptions about both household work and lifelong learning. **Adult Learning Linking Theory and Practice** John Wiley & Sons Solidly grounded in theory and research, but concise and practice-oriented, Adult Learning: Linking Theory and Practice is perfect for master's-level students and practitioners alike. Sharan Merriam and Laura Bierema have infused each chapter with practical applications for instruction which will help readers personally relate to the material. The contents covers: Adult Learning in Today's World Traditional Learning Theories Andragogy Self-Directed Learning Transformative Learning Experience and Learning Body and Spirit in Learning Motivation and Learning The Brain and Cognitive Functioning Adult Learning in the Digital Age Critical Thinking and Critical Perspectives Culture and Context Discussion questions and activities for reflection are included at the end of each chapter. **Powerful Techniques for Teaching Adults** John Wiley & Sons Praise for Powerful Techniques for Teaching Adults "Stephen Brookfield has used his gifts for clear thinking and lucid writing to produce this theoretically informed, immensely practical book on how the dynamics of power and adult teaching intersect. It should be required reading for everyone who teaches adults." --Ronald M. Cervero, professor and associated dean, College of Education, University of Georgia "In one of his most personal, emotionally candid, and accessible books yet, Stephen Brookfield shares his passionate and indispensable commitment to empowering the learner both inside and outside the formal classroom, offering a trove of exercises, stories, and practical teaching tips to confront the hidden curriculum of power head on. For any teacher, coach, supervisor, or mentor who cares deeply about adult learning, here's a true gem from one of our great contemporary adult educators." --Laurent A. Parks Daloz, senior fellow, The Whidbey Institute "This book is not about increasing your power as a teacher-- it is about the dynamics of power in the adult classroom, challenging power structures, and the techniques teachers can use to empower learners. Brookfield's uses the lens of 'power' to distill, for the practitioner, a lifetime's work of scholarly and practical engagement with adult teaching and learning." --Mark Tennant, emeritus professor, University of Technology, Sydney, Australia "Brookfield writes in a nice easy-to-read autobiographical style. He explains and fully discusses many good techniques for teaching in an effective and humane manner. Everybody who teaches, whether they teach children or adults, will benefit from reading this interesting book and learning from his lifetime of experience as a teacher." --Peter Jarvis, emeritus professor of continuing education, University of Surrey **Qualitative Data Collection Tools Design, Development, and Applications** SAGE Publications Qualitative Data Collection Tools is a new and unique supplementary text that will guide students and new researchers to design, develop, pilot, and employ qualitative tools in order to collect qualitative data. An often-omitted subject in general qualitative textbooks, qualitative tools form the backbone of the data collection process. Students and new researchers are frequently left to create their own qualitative tools from scratch, an unnecessary hurdle in the qualitative research design process. Author Felice D. Billups has used her experience as a qualitative researcher, and in teaching and advising students about qualitative research, to develop the templates in this book as a starting point for readers conducting original qualitative research. The author briefly describes each method of data collection and offers readers suggestions for using and adapting the qualitative instrument templates within the text. Templates of interview protocols, focus group moderator guides, content analysis tools, document analysis tools, reflective questionnaires, diary and journal logs, and observational rubrics give the reader either a cut-and-paste solution for their own research or a starting point to design their own personalized qualitative tools. The first three chapters illuminate the qualitative data collection process and the role each type of qualitative tool plays in that process. The next six chapters provide detailed guides and numerous templates for each qualitative data collection method, covering interviews, focus groups, conversation and discourse analysis, observations, document analysis, field notes, journaling, and other reflective practices. A final chapter pulls together the multifaceted nature of qualitative research design and connects each tool back to the methodology to ensure trustworthiness and rigor in the data collection and instrument development process. Exemplars populate the appendices, offering readers concrete inspiration for ways to use and adapt the tools provided. If you have ever puzzled over how to best to design qualitative tools in order to guide and structure your qualitative data collection, or if you are embarking on your first qualitative study, Qualitative Data Collection Tools will give you a practical starting point to help make your qualitative data collection process easier and more organized. **Case Study Methods in Education** SAGE Publications Limited This four-volume major work collates and contextualises key papers on the use of case study in education. The collection brings together methodological publications and publications which provide exemplars of case study. The methodological material provides both critical analyses of case study and those which champion its use, offering at the same time a chronological map of the

development of case study from its earliest uses to today. Framed by an introductory passage in each volume which seeks to provide a synopsis of the methodological discussion and a commentary on the exemplary material, this set provides for serious students in education original source material to appraise the method together with exemplary sample material to help them plan and organize their case studies. Volume One: Methodological issues around the use of case studies in social science Volume Two: Methodological issues around the use of case studies in education Volume Three: The case study in practice - general issues and specific examples Volume Four: Examples of case studies in education **McKeachie's Teaching Tips** Cengage Learning This indispensable handbook provides helpful strategies for dealing with both the everyday challenges of university teaching and those that arise in efforts to maximize learning for every student. The suggested strategies are supported by research and adaptable to specific classroom situations. Rather than suggest a "set of recipes" to be followed mechanically, the book gives instructors the tools they need to deal with the ever-changing dynamics of teaching and learning. Available with InfoTrac Student Collections <http://go.cengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. **Designing and Constructing Instruments for Social Research and Evaluation** John Wiley & Sons Written in easy-to-understand language, this important text provides a systematic and commonsense approach to developing instruments for data collection and analysis. This book can be used by both those who are developing instruments for the first time and those who want to hone their skills, including students, agency personnel, program managers, and researchers. This book provides a thorough presentation of instrument construction, from conception to development and pre-testing of items, formatting the instrument, administration, and, finally, data management and presentation of the findings. Throughout the book, the authors emphasize how to create an instrument that will produce trustworthy and accurate data. To that end they have included guidelines for reviewing and revising the questionnaire to enhance validity and reliability. They also show how to work effectively with stakeholders such as instrument designers, decision-makers, agency personnel, clients, and raters or respondents. **Foundations of Adult and Continuing Education** John Wiley & Sons A research-based foundational overview of contemporary adult education *Foundations of Adult and Continuing Education* distills decades of scholarship in the field to provide students and practitioners with an up-to-date practical resource. Grounded in research and focused on the unique needs of adult learners, this book provides a foundational overview of adult education, and an introduction to the organizations and practices developed to support adult learning in a variety of contexts. The discussion also includes select understandings of international adult education, policy, and methods alongside theoretical frameworks, contemporary and historical contexts, and the guiding principles of adult education today. Coverage of emerging issues includes the aging society, social justice, and more, with expert insight from leading authorities in the field. Many adult educators begin practice through the context of their own experiences in the field. This book provides the broader research, theory, and practice needed for a deeper understanding of adult education and its place in society. Learn the key philosophical and theoretical frameworks of adult education Survey the landscape of the field through contemporary and historical foundations Examine key guiding understandings and practices targeted to adult learners Delve into newer concerns including technology, globalization, and more *Foundations of Adult and Continuing Education* provides an expertly-led overview of the field, and an essential introduction to real-world practice. **Teaching the New Library to Today's Users Reaching International, Minority, Senior Citizens, Gay/lesbian, First Generation, At-risk, Graduate and Returning Students, and Distance Learners** Neal Schuman Pub Shows librarians how to address the needs and learning styles of diverse user populations, covering multicultural and gender issues; first-generation college students; at-risk, graduate, and re-entry students; and distance learning. **Philosophical Foundations of Adult Education** Krieger Publishing Company "The Third Edition of *Philosophical Foundations of Adult Education* presents seven theoretical approaches to adult education: liberal, progressive, behaviorist, humanist, radical/critical, analytic, and postmodern. The book gives the historical grounding as well as the basic principles for each approach. In this edition each chapter has been revised and brought up to date. The chapter on radical adult education incorporates recent developments in radical education, phenomenology, feminist educational theory, and critical social theory. The book contains an entirely new chapter on postmodern adult education." **Planning Programs for Adult Learners A Practical Guide** John Wiley & Sons Strengthen your adult education program planning with this essential guide *Planning Programs for Adult Learners: A Practical Guide, 4th Edition* is an interactive, practical, and essential guide for anyone involved with planning programs for adult learners. Containing extensive updates, refinements, and revisions to this celebrated book, this edition prepares those charged with planning programs for adult learners across a wide variety of settings. Spanning a variety of crucial subjects, this book will teach readers how to: Plan, organize, and complete other administrative tasks with helpful templates and practical guides Focus on challenges of displacement, climate change, economic dislocation, and inequality Plan programs using current and emerging digital delivery tools and techniques including virtual and augmented reality *Planning Programs for Adult Learners* provides an international perspective and includes globally relevant examples and research that will inform and transform your program planning process. Perfect for adult educators and participants in continuing education programs for adults, the book will also be illuminating for graduate students in fields including education, nursing, human resource development, and more. Dr. Sandra Ratcliff Daffron, has over 30 years of experience as a program planner, professional educator, project and program director, administrator, and organizational executive in the United States and the Middle East. She has worked extensively as a continuing professional educator and trainer with lawyers, judges, teachers, correctional educators, physicians, military trainers and graduate students. Sandra Daffron has planned and implemented programs, workshops and conferences on many topics from judicial education to the future of the courts for almost all State Supreme Courts and administrative offices of the courts for judges and judicial staff in the US. She is professor emerita of adult and continuing education at Western Washington University, Bellingham, Washington and co-authored the 3rd edition of "Planning Programs for Adult Learners" in 2013 with Rosemary Caffarella. **Handbook of Research on Scholarly Publishing and Research Methods** IGI Global For faculty to advance their careers in higher education, publishing is essential. A competitive marketplace, strict research standards, and scrupulous tenure committees are all challenges academicians face in publishing their research and achieving tenure at their institutions. The *Handbook of Research on Scholarly Publishing and Research Methods* assists researchers in navigating the field of scholarly publishing through a careful analysis of multidisciplinary research topics and recent trends in the industry. With its broad, practical focus, this handbook is of particular use to researchers, scholars, professors, graduate students, and librarians. **Writing and Representing Qualitative Research** SAGE Publications This book addresses foundational areas of qualitative writing (such as journal articles and dissertations),

aesthetic representations (including poetry and autoethnography), publishing, and reflexivity in representation in one practical and engaging text based on real experiences. Author Maria K.E. Lahman draws on her experiences as a qualitative research professor and writing instructor, and as someone who has published widely in scholarly journals, employing both traditional and more innovative forms of writing. The first part of the book covers writing tips; how to represent data; how to write a qualitative thematic journal article; how to write a qualitative dissertation; and provides guidance on the publication process. The second part encourages the qualitative researcher to move beyond traditional forms of writing and consider how qualitative research can be represented more aesthetically: as poems, autoethnographies, and visually. The book concludes with a chapter on reflexivity in research representations. Throughout, the author provides vivid examples from her own work, and that of graduate students and colleagues.

**Powerful Teaching Unleash the Science of Learning** John Wiley & Sons Unleash powerful teaching and the science of learning in your classroom *Powerful Teaching: Unleash the Science of Learning* empowers educators to harness rigorous research on how students learn and unleash it in their classrooms. In this book, cognitive scientist Pooja K. Agarwal, Ph.D., and veteran K-12 teacher Patrice M. Bain, Ed.S., decipher cognitive science research and illustrate ways to successfully apply the science of learning in classrooms settings. This practical resource is filled with evidence-based strategies that are easily implemented in less than a minute—without additional prepping, grading, or funding! Research demonstrates that these powerful strategies raise student achievement by a letter grade or more; boost learning for diverse students, grade levels, and subject areas; and enhance students' higher order learning and transfer of knowledge beyond the classroom. Drawing on a fifteen-year scientist-teacher collaboration, more than 100 years of research on learning, and rich experiences from educators in K-12 and higher education, the authors present highly accessible step-by-step guidance on how to transform teaching with four essential strategies: Retrieval practice, spacing, interleaving, and feedback-driven metacognition. With *Powerful Teaching*, you will: Develop a deep understanding of powerful teaching strategies based on the science of learning Gain insight from real-world examples of how evidence-based strategies are being implemented in a variety of academic settings Think critically about your current teaching practices from a research-based perspective Develop tools to share the science of learning with students and parents, ensuring success inside and outside the classroom *Powerful Teaching: Unleash the Science of Learning* is an indispensable resource for educators who want to take their instruction to the next level. Equipped with scientific knowledge and evidence-based tools, turn your teaching into powerful teaching and unleash student learning in your classroom. **A Guide to Research for Educators and Trainers of Adults**